

Dates for your diary:

Henley Youth Festival 2nd - 10th March

Parents Evening 19th & 20th March 4-7pm

KS1 Curriculum Newsletter

Spring 2 2024

Core Value: Forgiveness



Trinity CE
Primary School
Who is my neighbour?

During Spring 2 we will be continuing our topic of 'Unity in the Community' and then we will move onto the topic of 'Medicine Woman' where the children will learn about the story of Elizabeth Blackwell. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

English The Write Stuff: This term we will be exploring exciting vocabulary, learning about different sentence structures and grammatical features and also taking part in experience lessons to ignite the children's imaginations! The children will be using the story of '**Grandad's Island**' to write a narrative to entertain. During this unit the children will learn about using prepositions, adjectives, commas, similes, action verbs, joining sentences using 'but,' using commas when writing a list, writing in the past tense, using repetition for effect and how to include dialogue. Following this the children will learn how to write a non-chronological report about **habitats**, which will include headings, sub-headings, an introduction, and an overarching idea.



P.E

Outdoor PE: Football & Net/ wall games to develop send and receive skills



Indoor PE: Murphy - The children will be continuing their gymnastics unit where they will master basic movements as well as developing balance, agility and co-ordination.

Indoor PE: Rosen & Dahl - The children will be creating a dance to 'Singing in the rain.'

Forest School - The children will learn the forest school rules, complete a 'things to find at forest school' activity, make dens, search for insects using magnifying glasses and take manageable risks.



Unity in the Community



Maths - Maths Mastery (White Rose Maths)

Year 1 - Place Value (within 50) The children will count by making groups of 10, identify & partition numbers up to 50 using tens & ones, identify 1 more/ 1 less with numbers up to 50, explore the number line up to 50 & use it to estimate. **Length & Height** - The children will compare lengths & heights, measure length using objects & cms.

Mass & Volume - The children will explore the vocabulary of heavier & lighter, measure & compare mass, compare volume and capacity, measure capacity using the vocabulary of full & empty.



Year 2 - Multiplication & Division - The children will recap the 2 times table & then learn how to divide by 2, whilst exploring doubling & halving, learn the 10- & 5-times tables & how to divide by 10 & 5. **Length & Height** - The children will compare lengths & heights, measure length using centimetres & metres and order lengths & heights.

Mass, Capacity & Temperature - The children will compare mass, measure in grams & kilograms, compare volume & capacity, measure using litres & millilitres.

R.E - The children will be learning about Christianity and answering the key question **Is it true that Jesus came back to life again?** During this unit the children will listen to and recount the main events of the Easter Story - up to the crucifixion. Following this they will investigate whether Jesus came back to life again. The children will learn about and understand the meaning of key symbols in the Easter story. They will learn about the cross being a sign of Christianity, an Easter egg symbolising new life and the rock on Jesus' tomb door, spring flowers and baby animals symbolising new life and spring time, lambs symbolising Jesus being the son of God and hot cross buns reminding us of Jesus dying on the cross. Then the children will create their own symbol, explaining how it represents new life.



Learning Means the World - Dimensions Curriculum

Our "Unity in the Community" topic has a Geography focus all about the area we live in.



Geography - The children will identify the key human features of their local area, such as town, house office, shops, river, church. Following this the children will identify how the environment can be improved and sustained for the future.



History - The children will learn about how Henley became the way it is and how it has changed over time. Then the children will learn about historical events, people and place within the local area (Who's who and what's what).



PSHE - We will be talking about the importance of acting responsibly within both the school and the wider community. The children will be writing invitations, inviting members of the local community into school to discuss their role.



Science - The children will learn about the basic structure of common flowering plants and trees, including deciduous and evergreen trees. They will understand how seeds and bulbs grow into mature plants and explore what plants need to grow and stay healthy. Following this the children will learn about food chains and identify different sources of food which animals obtain their food from.



ART - The children will be learning about Cesar Manrique and will create a wind sculpture or mobile inspired by Manrique's work.



Music - The children will learn about how signs and symbols are used in music to tell the person playing or singing how they should perform. They are like a code that musicians learn and understand in order to help them put on their best performance. Following this, the children will perform to their peers using signs as sound symbols. Once the children have developed a sound sequence they will then be taught how to add in a slow, steady beat to play their sounds to.



Computing - The children will discuss examples of algorithms in everyday life and then they will work collaboratively to write an algorithm to make jam sandwiches. Pupils will use BeeBots or Just2easy's on screen turtle to program, following a path. Then, pupils will learn how to write algorithms in flowcharts, making use of both unplugged activities and digital devices.