

Year 1 Summer 2 (Term 6)

Week 6 - w/b 02/06/2025

Graphemes			
ph (f)	wh (w)	ie (ee)	g (j)
Words			
phone	when	field	gem
dolphin	white	shriek	magic
Tricky Words			
friend	once	our	because

Week 7 - w/b 09/06/2025

Graphemes			
eigh (ai)	kn (n)	mb (m)	eer (ear)
ea (ai)	gn (n)		
Words			
eight	know	thumb	cheer
great	sign	crumb	steer
Tricky Words			
busy	beautiful	pretty	hour

Week 8 - w/b 16/06/2025

Graphemes			
su (zh)	dge (j)	y (i)	ge (j)
Words			
usual	bridge	crystal	large
treasure	dodge	myth	change
Tricky Words			
move	improve	parents	shoe

Week 9 - w/b 23/06/2025

Graphemes			
ti (sh)	ssi (sh)	si (sh)	ci (sh)
Words			
station	mission	special	precious
action	mansion	social	
Tricky Words			
friend	hour	many	through

Week 10 - w/b 30/06/2025

Graphemes			
augh (or)	ce (s)	mb (m)	ge (j)
ore (or)	al (l)		dge (j)
Words			
naughty	choice	climbing	large
before	final	climbed	badge
Tricky Words			
shoe	parents	whole	move

Week 11 - w/b 07/07/2025

Graphemes			
sc (c)	ci (sh)	ee	our (or)
wh (w)		ear (ur)	
Words			
science	special	sweeping	colour
where	magician	searched	animal
Tricky Words			
busy	because	improve	beautiful

Week 12 - w/b 14/07/2025 (Review & Consolidation Week)

- Challenge your child to apply their secure phonic knowledge in short, dictated sentences.
- The children will have read and written these sentences in class during their phonics lessons.
- The purpose of these dictations is to practise accurate spelling.
- The dictation routine we use in school is as follows:
 - Write the sentence - while you are writing encourage your child to start reading the sentence.
 - Practise saying the sentence until your child is confident and fluent recalling the sentence.
 - Ask your child to identify any tricky words and circle them.
 - Ask your child to identify any trigraphs/ digraphs/ split digraphs/ alternative sounds and underline them.
 - Give your child one last chance to look at the sentence and then cover it up or hide it.
 - Ask your child to write the sentence.
 - Check the sentence together.
 - Remind your child to check and correct their spelling.

1. Eight great shaking whales sprayed water from their blowholes.
2. A knock at the door let me know that the grey monkey was here.
3. The lambs were gentle and we enjoyed playing with them.
4. The meerkat was smearing pears on to the wall.
5. I saw an explosion and the treasure appeared.
6. The badger sniffed the fudge that I had left on the bridge.
7. The children tried to solve the great pyramid mystery.
8. The bridge went over the river and into the village.
9. The cautious chef stayed in the kitchen.
10. The mission to the space station was a success.