

Year Two Spellings – Summer Term 1

w/c 21st April 2025 – This unit explores how the /s/ sound can be spelled with **c** or **ce** in different positions in some words. The GPC /s/ **c** is used at the start or in the middle of words, where **c** comes before i or y. It can also be used in the middle of a split digraph in words like 'ice'. The spelling pattern **ce** is used at the end of words, like 'peace' and 'fence'.

Why does 'c' make the sound /s/ in some words? When 'c' comes before i or y, it says /s/. If a word ends with the sounds /n/ and /s/, the /s/ is usually spelled 'ce'.

Words for the week using the spelling rules:	circle, circus, pencil, exercise, juicy, bicycle, cycle, city, spicy, fancy fence, dance, silence, peace, voice
Prickly words:	beautiful, laugh
Homophones:	here/hear

w/c 28th April 2025 – This unit explores the /zh/ sound spelled **si** or **su**.

How can I spell the sound /zh/? The /zh/ sound spelled 'si' is followed by o, n (sion). The /zh/ sound spelled 'su' is followed by 're' or 'al'.

Words for the week using the spelling rules:	vision, occasion, explosion, confusion, illusion, invasion treasure, measure, pleasure, closure usual, casual
Prickly words:	busy, pretty
Homophones:	be/bee

w/c 5th May 2025 – This unit explores how the suffixes -ment, -ness, -ful, -less and -ly can normally be added to the end of a root word without making any other changes. When the root word ends with y, the y is swapped for an i before adding the suffix. Some root words ending in e, such as 'argue' and 'awe', drop the e before adding a suffix.

We normally just add the suffix **-ness** to the end of a root word.

We normally just add the suffix **-ment** to the end of a root word. If the root word ends in y, we swap the y for an i. If a word ends with 'oy' we don't drop the y. When we add -ment to 'argue', we drop the e at the end.

We normally just add the suffix **-ful** to the end of a root word. If the root word ends in y, we swap the y for an i. We must also remember that the suffix is just -ful, it doesn't have a double l.

Words for the week using the spelling rule:	illness, freshness, lateness, happiness payment, enjoyment, arrangement, agreement, merriment, argument careful, hopeful, helpful, joyful, plentiful
Prickly words:	parents, because
Homophones:	bare/bear

w/c 12th May 2025 – This unit explores how the suffixes -ment, -ness, -ful, -less and -ly can normally be added to the end of a root word without making any other changes. When the root word ends with y, the y is swapped for an i before adding the suffix. Some root words ending in e, such as ‘argue’ and ‘awe’, drop the e before adding a suffix.

We normally just add the suffix **-less** to the end of a root word. If the root word ends in y, we swap the y for an i.

We normally just add the suffix **-ly** to the end of a root word. If the root word ends in y, we swap the y for an i.

Words for the week using the spelling rule:	careless, hopeless, helpless, joyless, penniless warmly, lately, nicely, noisily, happily carelessly, helplessly
Prickly words:	parents, because
Homophones:	bare/bear

w/c 19th May 2025 – How can I show missing letters in a word? In this unit, we return to explore using apostrophes to show missing letters in words (contractions).

Words for the week using the spelling rule:	I’m, I’ve, I’ll, I’d we’ll, we’ve, hasn’t, hadn’t, can’t, didn’t, it’s, it’ll, they’re, they’ll shouldn’t, wouldn’t, couldn’t
Prickly words:	Review all previous prickly words this term
Homophones:	their/there/they’re