

Year Two Spellings – Summer Term 2

w/c 2nd June 2025 – This unit explores how the /sh/ sound can be spelled with **ti** followed by o-n. We will also talk about the number of syllables in words.

Words for the week using the spelling rules:	action, fiction, fraction, caption, emotion, station, potion collection, invention, reception, attention
Prickly words:	eye, shoe
Homophones:	son, sun

w/c 9th June 2025 – This unit continues to explore the /sh/ sound spelled **ti** followed by o-n and ensures children understand that when words end in adjacent consonants (ct) we just add the suffix. It also explores changing words into nouns by adding the suffix 'or'.

Words for the week using the spelling rules:	action, inspection, collection, invention, reflection acted, inspected, collected, invented, reflected actor, inspector, collector, inventor, reflector
Homophones:	blue, blew

w/c 16th June 2025 – This unit reviews contracted words using an apostrophe for missing letters (from 19th May) and explores using a possessive apostrophe

Words to review using the apostrophe for missing letters:	I'm, I've, I'll, I'd we'll, we've, hasn't, hadn't, can't, didn't, it's, it'll, they're, they'll shouldn't, wouldn't, couldn't		
Words for the week using a possessive apostrophe:	Jack's chair Isaac's book	Ella's pens Darcey's toy	Wes's hat Cass's pumpkin
	Use other examples within the family		

w/c 23rd June 2025 – This unit explores when we swap, double or drop letters before adding a suffix -er, -est, -ed, -y, -ing

It also looks at words ending in 'x' and that we simply add the suffix without changing the root word.

<p>Words for the week using the spelling rule:</p>	<p>dry – drier, driest noise – noisy, noisier, noisiest silly – sillier, silliest empty – emptier, emptiest copy – copied, copier, copying try – tried, trying reply – replied, replying worry – worried, worrying knit – knitter, knitting, knitted wrap – wrapper, wrapping, wrapped plan – planner, planning, planned boxer, fixed, mixing</p>
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w/c 30th June 2025 – We continue to explore when we swap, double or drop letters before adding a suffix -er, -est, -ed, -y, -ing. Try to remember when a root word ends in a consonant then 'e', we drop the 'e' before adding the suffix.

<p>Words for the week using the spelling rule:</p>	<p>nice – nicest late – latest safe – safest scare – scary, scariest shine – shiny, shiniest ice – icy, iciest care – cared, caring, carer time – timed, timing whinge – whinged, whinging dance – danced, dancing, dancer</p>
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w/c 7th July 2025 – This week will be reviewing all rules when adding the suffix -er, -est, -ed, -y, -ing as well as looking at homophones and near homophones again.

<p>Homophones and near homophones for the week:</p>	<p>blue, blew son, sun thought, through here, hear be, bee to, too, two bare, bear</p>
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Children are invited to bring in examples of homophones/near homophones to earn themselves a house point. These should be written in sentences with correct punctuation.