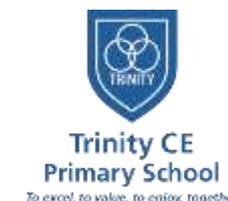


TRINITY PRIMARY SCHOOL

PE AND SPORT PREMIUM STATEMENT

2020-2021



What is the PE and Sports Premium?

The P.E. and Sports Premium is government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport and is in addition to main school funding. It is ring-fenced and as such can only be spent on the provision of P.E. and sport in schools as it is designed to support improvements in the quality and depth of P.E. and school sport.

The government first provided this funding for the academic year 2013 – 2014 to improve provision of physical education and sport in primary schools. This academic year (2020-2021) each school receives £18,581.50.

It is for schools to decide how the P.E. and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for P.E. in school. Schools are held accountable for how they have used the additional funding. Ofsted now report on P.E. and sport provision and on how schools spend this additional funding.

We are required to keep parents/carers informed and publish plans for P.E. and Sport Premium funding expenditure. We are required to publish:

- how much funding we received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' P.E. and sport participation and attainment
- how we'll make sure these improvements are sustainable.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5-18 engage in at least 30 minutes of physical activity in school every day
2. the profile of P.E. and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching P.E. and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Trinity Primary School's funding for the academic year	2020/21	£18,581.50
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Lead member of staff responsible	Mrs Michela Evans
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Proposed actions for 2020-2021

<p align="center">Key Indicator 1 <i>(the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5-18 engage in at least 30 minutes of physical activity in school every day)</i></p>		
Actions & Funding	Impact	Sustainability
(Actions identified through self-review to improve the quality of provision)	(Anticipated/actual effect on pupils including measures/evidence)	(How will the improvements be sustained)
<p>To initiate the mile run during school time (each class takes part and contributes to running one mile throughout the school day; 179m per class. This could be run any time to suit each class.</p> <p>£0 - Teacher led every day</p>	<p>Children will feel the benefits of regular running. KS2 children could have times recorded to see if they improve over the half term/long term.</p>	
<p>To train play leaders for playtime play. To develop participation in active play and competitive games at lunchtimes.</p> <p>KS1 -Y2 leaders (resource box on top playground) LKS2 – Y4 leaders (to encourage the use of outdoor table tennis and resource box on bottom playground) UKS2 – Y6 leaders (to encourage the use of outdoor table tennis and resource box on bottom playground) Playtime bibs/tabards/hats – ask children what they would want.</p>	<p>Y2, Y4 and Y6 will gain self-esteem and confidence in leadership. Anti-social behavior will decrease. A positive whole school impact in terms of children's behavior at lunchtime and in afternoon lessons may be evident.</p> <p>Kayleigh (see below) will teach playground games to teachers and older years in each phase.</p>	<p>This will only be sustained if an adult is around to supervise. Ask Sports Coach Kevin Jones to run lunch clubs.</p>

<p>£ for resources (see order lists) inc table tennis bats and balls £ to employ Kayleigh White (see below) to lead playground games/active play at lunchtime</p>	<p>There will be more activities for the children to choose and engage in at playtimes.</p>	
<p>AK Gymnastics To bring in Gymnastics coach Kayleigh White to develop and lead high quality PE in Gymnastics. Deep dive criteria for Gymnastics with progression plans will be provided. <i>Mondays, Thursdays and Fridays 12.30-1pm lunch club then 3x Gymnastics sessions every afternoon for each KS (KS1, LKS2, UKS2)</i></p> <p>£90 (from 12.30pm until 2.45pm to lead lunchtimes plus 3x half hour lessons in the afternoon)</p>	<p>Full school movement challenge – to get around the world. Links to Geography. Inter-house competition.</p> <p>See above (play leaders) for lunch club.</p> <p>Children will be taught high quality gymnastics with all progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>	<p>Lunch club 3x weekly with one Key Stage being led by Kayleigh White per week.</p> <p>With the P.E. grant we will be able to include all children across the three key stages (KS1, LKS2 and UKS2). Each class will have a half hour session per week.</p> <p>Progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>
<p>MNR Coaching (lunch club) To bring in Sports Coach Nathan Baker for lunch club (prior to a lesson time if we can have an additional sports coach) for high quality games and activities in KS1. (Cost: £25ph) Available on Tuesday and Friday afternoons.</p>	<p>See above (play leaders) for lunch club.</p> <p>KS1 children will be taught high quality games with all progression plans provided so teachers can lead a Games session independently (key indicator 3).</p>	<p>Lunchtime supervisors take it in turns to observe the games/activities led by Sports Coach Nathan Baker. (Key Indicator 3).</p> <p>Progression plans provided so teachers can lead a Games session independently (key indicator 3).</p>
<p>(Cost: £350) TO BE CONFIRMED Skip2BFit (one day of skipping)</p>	<p>A whole day to teach the children how to skip with a rope. Class sessions will run for half an hour and the day will include lunch club on the playground with double-dutch skipping and a whole school assembly for volunteers to demonstrate their abilities.</p>	<p>Lunchtime supervisors will have skipping ideas and on-site training for helping children to skip with a rope. Additional funding may be used to purchase good quality skipping ropes.</p>

Key Indicator 2

(the profile of P.E. and sport is raised across the school as a tool for whole-school improvement)

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)
To invite sports personalities in to the school to talk to the children about their passions £0 if we ask the community/zoom calls with sporting parents	Children will identify with success and aspire to be a local sporting hero. A questionnaire will go out asking for parent/carer sporting enthusiasts to see who would be willing to come in or lead a virtual assembly. Children will share their dance and gymnastics routines confidently on zoom meetings/in assemblies. Increased self-esteem and confidence will have an impact on learning across the curriculum.	Links to Henley Youth Festival, Henley Tennis Club, Henley Rugby Club, Henley Cricket Club, Henley Golf Club, Henley Rowing Club We have a large number of parents who are willing to come in.
To timetable during achievement assemblies every other Friday, a 'celebration' for sports and personal achievements (improvement in daily mile, gymnastics competitions, swimming badges etc)	Children will be aware of the importance of PE and Sport and will be proud to share their achievements (both school and home) with the rest of the school.	No cost. Easy to sustain with teachers reminding children to bring in certificates/photos/commendation etc.
A noticeboard in the entrance/out on the playground ME/Kevin to update the notice board and sign post events.	To raise the profile of PE and sport for all visitors and parents/carers. Notice boards will profile play leaders (photos for children to see who to go to)	ME/Kevin to keep boards updated every half term (6x per year). 1x small noticeboard on the top playground with play leaders on display, 1x larger notice board for parents to see future events on the bottom playground.

Key Indicator 3

(increased confidence, knowledge and skills of all staff in teaching P.E. and sport)

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)
MNR Coaching To invite Sports Coach Nathan Baker in as a second sports specialist to teach and demonstrate good fundamental and locomotive skills with KS1 pupils and teachers. (Cost: £25ph) Available on Tuesday and Friday afternoons.	NQTs to observe high quality PE lessons. KS1 children will be taught high quality games with all progression plans provided so teachers can lead a Games session independently (key indicator 3).	KS1 teachers will receive excellent lesson plans which are differentiated for those who need to be challenged, those who are able to take on the task and those who need additional support. Sports Coach Nathan Baker will be assessing the children throughout the year to ensure all children are progressing and developing their skills. Teachers will have access to these assessments. Progression plans provided so teachers can lead a Games session independently (key indicator 3).

<p>AK Gymnastics To bring in Gymnastics coach Kayleigh White to develop and lead high quality PE in Gymnastics. Deep dive criteria for Gymnastics with progression plans will be provided. <i>Mondays, Thursdays and Fridays 12.30-1pm lunch club then 3x Gymnastics sessions every afternoon for each KS (KS1, LKS2, UKS2)</i></p> <p>£90 (from 12.30pm until 2.45pm to lead lunchtimes plus 3x half hour lessons in the afternoon)</p>	<p>NQTs to observe high quality PE lessons.</p> <p>Children will be taught high quality gymnastics with all progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>	<p>Lunch club 3x weekly with one Key Stage being led by Kayleigh per week.</p> <p>With the P.E. grant we will be able to include all children across the three key stages (KS1, LKS2 and UKS2). Each class will have a half hour session per week.</p> <p>Progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>
<p>To train additional staff (Natasha Lamblin) for Forest School <i>Does this come out of PE grant?? Healthy living? £? For resources and staff deployment</i></p>	<p>Develop opportunities for outdoor learning activities for <u>all</u> pupils at Trinity.</p> <p>All children at trinity will be given the opportunity to participate in Forest School. All will therefore feel the benefits of regular outdoor activities.</p>	<p>NL and RC trained and certified in Forest School to sustainably teach all children from EYFS-UKS2 inclusive.</p>
<p>Swimming – children go swimming at Gillotts.</p>	<p>Two members of staff, one from KS1 and one from KS2 (Mrs Aiken already has this qualification) will be qualified as swimming instructors. KS1 will use Trinity Training Pool. KS2 will use Gillotts.</p>	<p>Swimming lessons for all children all year.</p> <p>Parents may be asked to pay contributions towards transport costs to Gillotts.</p>
<p>(Cost: £575.00) Bollywood Dance day for whole school</p>	<p>Children have asked for dancing at Trinity. Bollywood dancing helps develop coordination, rhythm and imagination. Good links to other non-core subjects (Geography, PSHE).</p>	<p>Teachers and teaching assistants will gain ideas of how to teach a different style of dance.</p> <p>A lesson plan will be emailed to the school.</p>

Key Indicator 4

(broader experience of a range of sports and activities offered to all pupils)

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)
<p>To continue to offer a wide range of activities within and outside the curriculum in order to have more pupils involved.</p> <p><i>Many clubs offer two free places for pupil premium children.</i></p>	<p>Parents/Carers pay for Kevin Jones' after school activities; Netball, Football and Hockey (Mondays, Tuesdays and Thursdays) Ask Kevin Jones to offer TWO Free spaces for Pupil Premium children.</p> <p>Parents/Carers pay for after school activities; External coaches run clubs in a wide range of sports activities at the end of the school day. Ask them to offer TWO Free spaces for Pupil Premium children.</p> <p>Parents/Carers pay for Summer Camps which take place during the school holiday periods throughout the year. Ask them to offer TWO Free spaces for Pupil Premium children.</p>	<p>With TWO free Pupil Premium spaces offered per club, pupils who would not usually be able to pay for such clubs, will be able to. A Pupil Premium child should be offered up to TWO clubs per academic year, this would include school swimming lessons (school pays rather than parents).</p>
<p>PSHE and well-being Sarah Williams has brought in the scheme 'Jigsaw' £0 from PE grant Sharron Harrison, School Counsellor £0 from PE grant Colour zone training through Holly C £0 from PE grant</p> <p><i>£50 To buy additional PE kits as spare for children who don't have a kit (Pupil Premium children)</i></p>	<p>Emphasis on teaching health and well-being during PSHE lessons means mental well-being for all pupils. Children understand that eating well for physical activity has many benefits. Children know they are responsible for their own well-being (drinking plenty of water, exercising every day, breathing techniques for emotional control)</p>	<p>With three spare kits per phase, ranging in sizes, anyone who forgets their kit will still be able to participate in P.E. lessons. Parents will be asked to donate trainers or plimsoles when they no longer fit their child(ren). Spare kits will be kept in the phase leader cupboard.</p> <p>If we have many trainers/plimsoles donated, we could keep a box of spare footwear in the hall, paired up with an elastic band.</p>

<p>KS2 Canoeing/Dragon Boat Racing £ TBC</p>	<p>A fun morning/afternoon to celebrate the end of an academic year. This develops independence, confidence and teamwork. Children are exposed to water safety (linked to swimming objectives in P.E.) and risk-taking in a controlled environment in conjunction with the Local Authority off-site activities coordinators.</p>	<p>Teachers will continue to work with the Local Authority off-site activities coordinators to provide age related activities. Children will have a good understanding of water safety in the future. It is likely their next school will have a swimming pool.</p>
<p>KS1 Activity Day £500</p>	<p>A fun day to celebrate the end of an academic year for KS1/during Sports Fortnight. This develops team building and builds confidence. It also links well to using our senses in science (blind trail).</p> <p>Children participate in different activities and exercises, incorporating skills, such as balancing, coordination and endurance.</p>	<p>Teachers will receive a day plan for all activities which can be taught as one-off lessons to help develop teamwork, confidence, balance and coordination.</p>

Key Indicator 5

(increased participation in competitive sport)

Actions & Funding	Impact	Sustainability
(Actions identified through self-review to improve the quality of provision)	(Anticipated/actual effect on pupils including measures/evidence)	(How will the improvements be sustained)
<p>Inter-House competitions <i>To work in partnership with our local primary schools to develop a cycle of competitive events.</i> Kevin Jones could have time to organise these if Nathan Baker and Kayleigh White are bought in. He could have an afternoon off from teaching per week to get details organised and approved by ME. These would include participation in inter-school cross country, inter school netball championships, inter House competitions across phases.</p>	<p>Sports Coach Kevin Jones to organise more opportunities between schools so we increase our participation within inter-school competition and events. -regional cross country events. -fundraising events (swimarathon)</p> <p>Children will feel a sense of belonging and pride when participating in inter-house competitions and sports days.</p> <p>House competitions could be celebrated in Achievement assemblies.</p>	<p>Every other Friday in Achievement assemblies we will celebrate our children's achievements in sports/other. This is easy to sustain whether it is in live assemblies or via Teams/Zoom meetings.</p>
<p>To engage Henley Cricket and Henley Rugby clubs to support children's wider experience of sport. Sports coaches to come in and teach prior to a competition outside Trinity (competing against other schools) – these can be arranged when we have the possible diary dates for the academic year. £0? See above.</p>	<p>As above.</p> <p>Two free spaces given to Pupil Premium children. TBC.</p> <p>Transport may be arranged through the P.E. grant if necessary.</p>	<p>Kevin Jones/ME would be asked to attend as a Trinity representative and support. This would be easy to sustain as long as competitions run. If during Lockdown there are fewer or no events running, we will organize more inter-House competitions on the school premises.</p>
<p>To continue to develop parental involvement/engagement and pupil participation of sports day £0? See above.</p>	<p>Notice boards on the playground will announce the arrangements for Sports Day with plenty of notice. Children will be asked what they would like to compete in. Children will feel pride in their House and will enjoy sitting with fellow Team mates.</p>	<p>Sports day happens every year and to no additional cost to Trinity.</p>
<p>Transport to inter-school events/competitions (Cost £1000 approx.) TBC</p>	<p>A coach is required to travel locally to venues in or near Henley. Transport is essential for</p>	<p>As long as we put aside approx £1000 we should be able to</p>

	our children to arrive and depart from such venues safely.	arrange travel for the events if necessary.
Our soft foam gymnastics mats may be condemned at the next inspection. We need to have enough mats for one per pair of children. No shoes!	Without mats, children are unable to land safely in Gymnastics lessons. Children must not wear shoes or socks in Gymnastics.	Mats are checked every year by Universal Services. PE subject leader checks the apparatus every short term to ensure there is no damage. Any damage is reported immediately.