



French Progression of Skills

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<ul style="list-style-type: none"> o Listen to & show understanding of single words (e.g. responding with an action) o Listen to and identify rhyming words and sounds in songs and rhymes o Join in with the actions to accompany familiar songs, stories and rhymes, saying some of the words o Recognise and answer simple questions with a simple, rehearsed response (e.g. How are you? Ca va?) o Name objects and actions and link with a conjunction in a simple, rehearsed statement (e.g. Le chien et le chat...) 	<ul style="list-style-type: none"> o Listen to & show understanding of short phrases (e.g. responding with an action) o Listen to, show understanding of and join in with words in songs, rhymes or stories o Ask & answer simple questions with a (rehearsed) response (e.g. How are you? Ca va?) 	<ul style="list-style-type: none"> o Listen to & show understanding of familiar phrases & sentences (e.g. responding with an action) o Follow the text of rhymes, stories and songs, joining in and identifying the meaning of words o Ask & answer simple and more complex questions (with scaffolded set of responses) response (e.g. How are you? Ca va?) 	<ul style="list-style-type: none"> o Listen to/read an unfamiliar text, using some familiar language, & show understanding of the gist o Read aloud familiar rhymes and songs o Engage in a short conversation using familiar questions and expressing opinions (e.g. likes and dislikes)
Reading	<ul style="list-style-type: none"> o Read aloud or say familiar words, showing understanding 	<ul style="list-style-type: none"> o Read aloud short sentences with accurate pronunciation (silent letter rules, in particular) Reading Read carefully, with understanding, simple words, phrases and sentences 	<ul style="list-style-type: none"> o Read aloud a range of sentences with accurate pronunciation (silent letter rules, in particular) o Read and show understanding of words, phrases and longer sentences 	<ul style="list-style-type: none"> o Read aloud unfamiliar words and sentences using knowledge of letters & sounds, including silent letter rules
Reading and Writing	<ul style="list-style-type: none"> o Write and say simple words to describe people, places, things 	<ul style="list-style-type: none"> o Use a bilingual dictionary to find the meaning of a specific word or its translation 	<ul style="list-style-type: none"> o Use a bilingual dictionary to find the meaning of specific nouns, adjectives and verbs 	<ul style="list-style-type: none"> o Use a bilingual dictionary to find the meaning of specific nouns, adjectives and verbs



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	<p>and actions (using a model) (e.g. colour, size – un ballon bleu)</p> <ul style="list-style-type: none"> o Write simple words from memory with understandable accuracy (e.g. colours, animals, numbers or days) 	<ul style="list-style-type: none"> o Write and say a simple phrase or sentence to give information (e.g. describe people, places, things and actions) (e.g. colour, size – un ballon bleu) o Write words and simple phrases from memory with understandable accuracy (e.g. colours, animals, numbers or days) 	<ul style="list-style-type: none"> o Write and say simple & more complex phrases and sentences to give information or present an idea (e.g. describe something; express like or dislike) o Write sentences from memory with understandable accuracy 	<ul style="list-style-type: none"> o Write and say a range of sentences, manipulating familiar language & using a dictionary for new language
Writing and Grammar				<ul style="list-style-type: none"> o Write a range of sentences from memory, using grammar accurately
Grammar	<ul style="list-style-type: none"> o Name a French noun, adjective, verb, pronoun and conjunction, and use pronouns with regular verbs (e.g. et/mais; elle dit...) 	<ul style="list-style-type: none"> o Apply the gender rules for singular and plural indefinite articles (i.e. use un/une for masculine/feminine nouns – un garçon, une fille) o Demonstrate an understanding of the correct position of most adjectives (e.g. ballon bleu not bleu ballon, but grand chapeau) 	<ul style="list-style-type: none"> o Produce positive and negative sentences using common verbs and pronouns (e.g. I like football/don't like) o Apply the rules for adjective agreement with some accuracy (ie. Use masculine, feminine or plural forms (e.g. grand vs grande)) 	<ul style="list-style-type: none"> o Use the correct form of the definite article ('the') in singular and plural sentences (i.e use le, la or les)