

Dates for your diary:

We are delighted to be able to invite you to a Harvest assembly at St. Mary's Church. Date TBC. More details to follow.

KS1 Curriculum Newsletter

Autumn 1 2021

Core Value: Respect - Friendship



Trinity CE
Primary School

To excel, to value, to enjoy, together

Our topic for Autumn Term 1 is 'Fire! Fire!' The topic web below roughly outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further. We will be discussing fire safety during this topic which will include a fire safety practice at Trinity.

English

The Write Stuff:

This term we will be launching an exciting new writing approach across the school, which allows children to improve their writing skills with a systematic and structured approach. We will be launching this in KS1 using the text Grandad's Island as a stimulus. The children will be exploring exciting vocabulary, learning about different sentence structures and grammatical features and also taking part in experience lessons to fire their imaginations!

In conjunction with our History lessons we will also be asking and writing questions to find out about The Great Fire of London and learning to write a diary entry.

History

The Great Fire of London:

This term we will be comparing London in 1666 to modern day London. We'll be learning about Samuel Pepys and reading the diary he kept.

Children will construct a timeline of events in their own lives, understanding that they have changed and already learned to do so much!

We will place the events of The Great Fire of London in chronological order.

Toys:

A virtual introduction session led by Reading Museum will start this Toy fortnight off when learning about Toys from the past.

Music

We will learn to sing 'London's Burning' in a round as well as learning Harvest songs in preparation of our Harvest assembly (details to follow).

Art and DT

We will be colour mixing and using watercolours to make the backdrop of flames behind a silhouette of houses, as well as making boats and Tudor houses with strips of paper to create a Great Fire of London class display.

Children will be asked to observe line and form carefully to sketch Tudor Houses.

Key vocabulary: primary and secondary colour, tone, line, observation.



Computing

Children will use multimedia resources to investigate facts about the Great Fire of London and learn to search images and copy and paste onto a word document.

We will also be talking about Internet Safety following up with activities in class.

Maths

We will be covering a number of topics during Maths this term;

Y1 – Counting within 100, comparison of quantities and part-whole relationships, addition and subtraction to 10.

Y2 – Numbers 0-100, calculations within 20, fluently add and subtract within 10 as well as adding and subtracting 2-digit numbers.

Science

Materials:

We will be discussing what the houses in 1666 were made from and asking if the fire would have spread so quickly if the houses had been made out of materials used today.

Ourselves:

This term we will be learning all about the human body; we will be labelling body parts and learning about their functions, exploring all the different senses and learning about all the things humans need to stay healthy. During our topic we will also be practising science investigation skills by making predictions and conducting experiments.

If you have any questions at all, please get in touch via the school email below.
Office.3254@trinity.oxon.sch.uk

PSHE

Linked with The Great Fire of London, we will be talking about fire safety and people who help us (fire fighters).

We will also be following the Jigsaw scheme, 'Being me' looking closely at what makes us unique.

Key vocabulary: belonging, responsibilities, rights.

R.E.

Christianity: We will be exploring the question – Is it possible to be kind to everyone all of the time? This will be done through the re-telling of bible stories and by exploring how Christians behave towards other people.

PE Reminders:

Please ensure your child has their P.E. kit in school every day. We have visiting sports coaches in on ad-hoc days and children must change for such physical activities.