



Geography Progression of Skills

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical skills and fieldwork	<p>Use a map to locate familiar places.</p> <p>Locates some countries they are interested in on a map</p> <p>Locates land and sea/oceans on a map</p> <p>Locates key features on an aerial map (School, park, town, river etc)</p> <p>Draws a map of something they are interested in</p> <p>Locates the continent of Africa on a map</p> <p>Uses videos to identify similarities and</p>	<p>o Use simple directions (Up, Down, left, right) and locational and directional language [i.e. near and far; left and right], to describe the location of features and routes on a map.</p> <p>o Use aerial photographs to recognise basic human and physical features, devise a simple picture map and use photos and videos to record what they have seen.</p> <p>o Use simple fieldwork and observational skills to study the geography of their school and its grounds and</p>	<p>o Use simple compass directions (North, South, East and West) and locational and directional language [i.e. near and far; left and right], to describe the location of features and routes on a map.</p> <p>o Use aerial photographs and to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>o Use simple fieldwork and observational enquiry to study the geography of their environment.</p>	<p>o Use maps, atlases and globes to locate countries and describe features studied such as rainforests, climates and land use.</p> <p>o Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps and plans.</p>	<p>o Use fieldwork skills to observe and measure human and physical features in the local area using sketch maps and plans.</p>	<p>o Compare maps with aerial photographs and recognise places on maps of different scales.</p> <p>o Use 8 compass points and 4 figure grid references.</p> <p>o Use maps, atlases and globes to find features of places, and draw maps based on own data.</p>	<p>o Follow a short route on an OS map and describe the features on an OS map.</p> <p>o Evaluate the usefulness of photos and recordings in fieldwork.</p> <p>o Design own census, pilot and evaluate it.</p> <p>Recap using 8 points of a compass and use 6-figure grid references.</p>



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	differences	the key human and physical features of its surrounding environment.					
Location al knowledge	Describe their immediate environment Can say where they live Makes observations of the local area	o Name, locate and identify characteristics of capital cities of the United Kingdom o Develop knowledge about the world, the United Kingdom and their locality using terms such as weather, beach, season, hot, cold	o Name and locate the world's seven continents and five oceans. o Name, locate and identify characteristics of the four countries of the United Kingdom, (including capital cities) and its surrounding seas.	o Identify the position and significance of the Equator and the Tropics of Cancer and Capricorn. o Locate countries in South America concentrating on their human and physical features.	o Locate European countries and cities using maps and atlases. o Locate counties and cities within the UK and identify human and physical characteristics. o Understand how this may change over time.	o Locate countries and major cities on a world map and ask geographical questions o Identify the position of the Arctic and Antarctic circle, Prime/Greenwich Meridian & time zones (including day & night).	o Identify the position and significance of latitude, longitude, northern and southern hemispheres. o Locate countries and major cities on a world map and using an atlas.
Human and physical geography	Talks about places around the world where food is grown.	o Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world o Describe key physical features, including: beach,	o Describe the location of the Equator and the North and South Poles o Describe key physical features, including: valley, sea, ocean, river & mountain	o Describe and understand key aspects of human geography, including types of land use.	o Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. o Describe and understand key	o Describe aspects of human geography. Use field work skills to measure and record human and physical features using a range of methods, including graphs	o Describe aspects of human geography including trade links and distribution of natural food resources. o Describe and understand key aspects of



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		cliff, coast, mountain, sea, ocean, river, season and weather	o Describe key human features, including: city, town, office, factory, port & harbour		aspects of human geography including types of settlement and land use.	and digital technologies. o Understand the geographical similarities and differences through a study of human and physical geography of a region in the UK and a region in North America. Describe and understand key features of rivers, volcanoes, earthquakes and the water cycle.	physical geography including mountain regions.
Place knowledge	Knows some similarities and differences between the world around them and contrasting environments Identifies similarities between their life and life in a city in		o Compare an area of the UK with a contrasting area of a non-European country, e.g. Australia		o Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.		



Trinity CE
Primary School

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