

TRINITY PRIMARY SCHOOL

PE AND SPORT PREMIUM STATEMENT

2021-2022



What is the PE and Sports Premium?

The P.E. and Sports Premium is government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport and is in addition to main school funding. It is ring-fenced and as such can only be spent on the provision of P.E. and sport in schools as it is designed to support improvements in the quality and depth of P.E. and school sport.

The government first provided this funding for the academic year 2013 – 2014 to improve provision of physical education and sport in primary schools. This academic year (2021-2022) each school receives £18,608.

It is for schools to decide how the P.E. and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for P.E. in school. Schools are held accountable for how they have used the additional funding. Ofsted now report on P.E. and sport provision and on how schools spend this additional funding.

We are required to keep parents/carers informed and publish plans for P.E. and Sport Premium funding expenditure. We are required to publish:

- how much funding we received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' P.E. and sport participation and attainment
- how we'll make sure these improvements are sustainable.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5-18 engage in at least 30 minutes of physical activity in school every day
2. the profile of P.E. and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching P.E. and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Trinity Primary School's funding for the academic year	2021/22	£18,608
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Lead member of staff responsible

Mr Charles Ellison

Key Indicator 1

(the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5-18 engage in at least 30 minutes of physical activity in school every day)

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)
<p>To initiate the mile run during school time (each class takes part and contributes to running one mile throughout the school day; 179m per class. This could be run any time to suit each class.</p> <p>£0 - Teacher led every day</p>	<p>Children will feel the benefits of regular running. KS2 children could have times recorded to see if they improve over the half term/long term. Teachers tick off the day to show how many times they have completed The Daily Mile each week.</p> <p><i>This has been carried forward from 2020/2021</i></p>	<p>Children and staff will get into the routine of fitting this in, it should only take 8 minutes every day – teachers to decide when is an appropriate time during the day to take a break and complete The Daily Mile.</p>
<p>To train play leaders for playtime play. To develop participation in active play and competitive games at lunchtimes.</p> <p>KS1 -Y2 leaders (resource box on top playground) LKS2 – Y4 leaders (to encourage the use of outdoor table tennis on set days and access resource box on bottom playground) UKS2 – Y6 leaders (to encourage the use of outdoor table tennis on set days and access resource box on bottom playground)</p>	<p>Y2, Y4 and Y6 will gain self-esteem and confidence in leadership. Anti-social behaviour will decrease across each phase. A positive whole school impact in terms of children’s behaviour at lunchtime and in afternoon lessons may be evident.</p> <p>Kayleigh (see below) will teach playground games to teachers and older years in each phase.</p>	<p>This can only be sustained if we have a team of adults who will take charge of initially leading and monitoring the children at playtime as well as monitoring the use of equipment and discarding any broken items.</p>

	There will be more activities for the children to choose and engage in at playtimes. <i>This has been carried forward from 2020/2021</i>	
<p>AK Gymnastics Gymnastics coach will develop and lead high quality PE in Gymnastics throughout the academic year. <i>Monday and Thursday afternoons 12.30-1pm lunch club then 2x Gymnastics sessions each afternoon.</i></p> <p>£90 (from 12.30pm until 2.45pm to lead lunchtimes plus 2x 45-minute lessons in the afternoon; 1.15-2pm, 2-2.45pm)</p>	<p>See above (play leaders) for lunch club.</p> <p>Children will be taught high quality gymnastics with all progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>	<p>Lunch club 2x weekly with one Key Stage being led by Kayleigh per week.</p> <p>Progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>
<p>MNR Coaching will develop and lead high quality PE in games and athletics throughout the academic year. <i>Autumn Term 1 Tuesday (mornings for EYFS – fixed for the year), Thursday morning and Friday afternoon.</i> <i>Autumn term 2 and throughout the academic year – afternoons only to allow for 45-minute lessons without encroaching on core curriculum time in the morning. EYFS will continue to have their PE lesson on a Tuesday morning.</i></p>	<p>Children will be taught high quality games with all progression plans provided so teachers can lead a Games/athletics session independently (key indicator 3).</p>	<p>Progression plans provided so teachers can lead a Games/Athletics session independently (key indicator 3).</p>
<p>MNR Coaching lunch club</p>	<p>See above (play leaders) for lunch club.</p>	<p>Lunchtime supervisors take it in turns to observe the games/activities led by Mr Baker. (Key Indicator 3).</p>
<p>Swimming – children will go swimming at Gillotts Leisure Pool/Trinity Training Pool in the spring and summer terms.</p>	<p>Two members of staff, one from KS1 and one from KS2 (CA already has this qualification) will be qualified as swimming instructors. KS1 will use Trinity Training Pool. KS2 will use Gillotts.</p>	<p>Parents will pay for swimming lessons (except Pupil Premium children). PE budget may be able to pay for transport for KS2 to travel to Gillotts rather than walk (LKS2).</p> <p>Swimming lessons for all children, if possible.</p>

Key Indicator 2

(the profile of P.E. and sport is raised across the school as a tool for whole-school improvement)

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)
<p>To invite sports personalities in to the school to talk to the children about their passions</p> <p>£0 if we ask the community/zoom calls with sporting parents</p>	<p>Children will identify with success and aspire to be a local sporting hero.</p> <p>A questionnaire will go out asking for parent/carer sporting enthusiasts to see who would be willing to come in to lead an assembly.</p> <p>Children will share their dance and gymnastics routines confidently in assemblies. Increased self-esteem and confidence will have an impact on learning across the curriculum.</p> <p><i>This has been carried forward from 2020/2021</i></p>	<p>Links to Henley Youth Festival, Henley Tennis Club, Henley Rugby Club, Henley Cricket Club, Henley Golf Club, Henley Rowing Club</p> <p>We have a large number of parents who may be willing to come in.</p>
<p>To timetable during achievement assemblies every other Friday, a 'celebration' for sports and personal achievements (improvement in daily mile, gymnastics competitions, swimming badges etc) MNR Coaching will be offering 'Star of the Week' awards to children who are showing the school/Olympic values in PE lessons.</p>	<p>Children will be aware of the importance of PE and Sport and will be proud to share their achievements (both school and home) with the rest of the school.</p>	<p>No cost. Easy to sustain with teachers reminding children to bring in certificates/photos/commendation etc.</p> <p>MNR coaching to be a part of the 'Star of the Week' awards every Friday.</p>

<p>P.E. noticeboards in the entrance/out on the playground for parents to see what events are coming and for children to sign up.</p>	<p>To raise the profile of PE and sport for all visitors and parents/carers. Notice boards will profile play leaders (photos for children to see who to go to).</p> <p><i>This has been carried forward from 2020/2021</i></p>	<p>Subject Lead to keep boards updated every half term (6x per year). 2x small noticeboards; one on the top playground and one on the bottom playground with play leaders photos on display.</p>
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		<p>1x large notice board for parents to see future events on the bottom playground/in the reception area in the entrance hall.</p>
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<p>Key Indicator 3 <i>(increased confidence, knowledge and skills of all staff in teaching P.E. and sport)</i></p>		
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<p>Actions & Funding (Actions identified through self-review to improve the quality of provision)</p>	<p>Impact (Anticipated/actual effect on pupils including measures/evidence)</p>	<p>Sustainability (How will the improvements be sustained)</p>
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<p>MNR Coaching The coach is a sports specialist who will teach and demonstrate excellent fundamental and locomotive skills with pupils and teachers.</p> <p><i>Autumn Term 1 Tuesday (mornings for EYFS – fixed for the year), Thursday morning and Friday afternoon.</i> <i>Autumn term 2 and throughout the academic year – afternoons only to allow for 45-minute lessons without encroaching on core curriculum time in the morning.</i></p>	<p>Teachers/TAs who wish to gain qualification, will observe high quality PE lessons and team teach alongside MNR coach.</p> <p>Children will be taught high quality games with all progression plans provided so teachers can lead a Games session independently (key indicator 3).</p>	<p>Teachers will receive excellent lesson plans which are differentiated for those who need to be challenged, those who are able to take on the task and those who need additional support. MNR coaching will be assessing the children throughout the year to ensure all children are progressing and developing their skills. Teachers will have access to these assessments.</p> <p>Progression plans provided so teachers can lead a Games session independently (key indicator 3).</p>
<p>Reimagine Sport (Gymnastics) The gymnastics coach will develop and lead high quality PE in Gymnastics throughout the academic year. Deep dive criteria for Gymnastics with progression plans will be provided. <i>Mondays and Thursdays and Fridays 12.30-1pm lunch club then</i></p>	<p>Teachers/TAs who wish to gain qualification, will observe high quality Gymnastics lessons and team teach alongside the coach.</p>	<p>Lunch club 3x weekly with one Key Stage being led by AK Gymnastics per week.</p>
<p><i>2x Gymnastics sessions each afternoon on Monday and Thursday afternoons</i></p> <p>£90 (from 12.30pm until 2.45pm to lead lunchtimes plus 2x 45-minute lessons in the afternoon; 1.15-2pm, 2-2.45pm)</p>	<p>Children will be taught high quality gymnastics with all progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>	<p>With the P.E. grant we will be able to include all children across the three key stages (KS1, LKS2 and UKS2). Each class will have a half hour session per week.</p> <p>Progression plans provided so teachers can lead Gymnastics independently (key indicator 3).</p>

<p>(Cost: £575.00) TBC Bollywood Dance day for whole school</p>	<p>Children have asked for dancing at Trinity. Bollywood dancing helps develop coordination, rhythm and imagination. Good links to other non-core subjects (Geography, PSHE).</p> <p><i>This has been carried forward from 2020/2021</i></p>	<p>Teachers and teaching assistants will gain ideas on how to teach a different style of dance.</p> <p>A lesson plan will be emailed to the school.</p>
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<p>Key Indicator 4 (broader experience of a range of sports and activities offered to all pupils)</p>
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<p>Actions & Funding (Actions identified through self-review to improve the quality of provision)</p>	<p>Impact (Anticipated/actual effect on pupils including measures/evidence)</p>	<p>Sustainability (How will the improvements be sustained)</p>
<p>To continue to offer a wide range of activities within and outside the curriculum in order to have more pupils involved.</p> <p><i>Many clubs offer two free places for pupil premium children.</i></p>	<p>Parents/Carers pay for KNs after school activities; Netball, Football and Hockey (Mondays, Tuesdays and Thursdays) Club leader to offer TWO Free spaces for Pupil Premium children.</p> <p>Parents/Carers pay for after school activities;</p>	<p>With TWO free Pupil Premium spaces offered per club, pupils who would not usually be able to pay for such clubs, will be able to. A Pupil Premium child should be offered up to TWO clubs per academic year, this would include school</p>

	<p>External coaches run clubs in a wide range of sports activities at the end of the school day. Ask them to offer TWO Free spaces for Pupil Premium children.</p> <p>Parents/Carers pay for Summer Camps which take place during the school holiday periods throughout the year. Ask them to offer TWO Free spaces for Pupil Premium children.</p>	<p>swimming lessons (school pays rather than parents).</p>
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<p>PSHE and well-being SW has brought in the scheme 'Jigsaw' £0 from PE grant The school counsellor £0 from PE grant Colour zone training through HC £0 from PE grant</p>	<p>Emphasis on teaching health and well-being during PSHE lessons means mental well-being for all pupils. Children understand that eating well for physical activity has many benefits. Children know they are responsible for their own well-being (drinking plenty of water, exercising every day, breathing techniques for emotional control)</p>	<p>With three spare kits per phase, ranging in sizes, anyone who forgets their kit will still be able to participate in P.E. lessons. Parents will be asked to donate trainers or plimsolls when they no longer fit their child(ren). Spare kits will be kept in the phase leader cupboard.</p> <p>If we have many trainers/plimsolls donated, we could keep a box of spare footwear in the hall, paired up with an elastic band.</p>
<p>KS2 Canoeing/Dragon Boat Racing £ TBC</p>	<p>A fun morning/afternoon to celebrate the end of an academic year. This develops independence, confidence and teamwork. Children are exposed to water safety (linked to swimming objectives in P.E.) and risk-taking in a controlled environment in conjunction with the Local Authority off-site activities coordinators.</p> <p><i>This has been carried forward from 2020/2021</i></p>	<p>Teachers will continue to work with the Local Authority off-site activities coordinators to provide age related activities. Children will have a good understanding of water safety in the future. It is likely their next school will have a swimming pool.</p>
<p>KS1 Activity Day</p>	<p>A fun day to celebrate the end of an academic year for KS1/during Sports Fortnight. This</p>	<p>Teachers will receive a day plan for all activities which can be taught as</p>

<p>£500</p>	<p>develops team building and builds confidence. It also links well to using our senses in science (blind trail).</p> <p>Children participate in different activities and exercises, incorporating skills, such as balancing, coordination and endurance.</p> <p><i>This has been carried forward from 2020/2021</i></p>	<p>one-off lessons to help develop teamwork, confidence, balance and coordination.</p>
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<p>Key Indicator 5 <i>(increased participation in competitive sport)</i></p>		
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<p>Actions & Funding</p>	<p>Impact</p>	<p>Sustainability</p>
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<p>(Actions identified through self-review to improve the quality of provision)</p>	<p>(Anticipated/actual effect on pupils including measures/evidence)</p>	<p>(How will the improvements be sustained)</p>
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<p>Competitions/festivals/fundraising events <i>To work in partnership with our local primary schools and our community to develop a cycle of competitive events (inter school championships, inter house competitions etc).</i></p>	<p>Subject Lead to organise more opportunities between schools so we increase our participation within inter-school competition and events. -regional cross country events. -fundraising events (swimarathon)</p> <p>Children will feel a sense of belonging and pride when participating in inter-house competitions and sports days.</p> <p>House competitions could be celebrated in Achievement assemblies.</p>	<p>Every other Friday in Achievement assemblies we will celebrate our children's achievements in sports/other.</p>
<p>To engage Henley Cricket and Henley Rugby clubs to support children's wider experience of sport. Sports coaches to come in and teach prior to a competition outside Trinity (competing against other schools) – these can be arranged when we have the possible diary dates for the academic year.</p>	<p>As above.</p> <p>Two free spaces given to Pupil Premium children. TBC.</p> <p>Transport may be arranged through the P.E. grant if necessary.</p>	<p>Subject Lead would be asked to attend as a Trinity representative and support. This would be easy to sustain as long as competitions run. If due to Covid regulations, there are fewer or no events running, we will organize more inter-House competitions on the school premises.</p>
<p>To continue to develop parental involvement/engagement and pupil participation of sports day See above.</p>	<p>Notice boards on the playground will announce the arrangements for Sports Day with plenty of notice. Children will be asked what they would like to compete in. Children will feel pride in their House and will enjoy sitting with fellow Team mates.</p>	<p>Sports day happens every year and to no additional cost to Trinity.</p>
<p>Transport to inter-school events/competitions (Cost £1000 approx.) TBC</p>	<p>A coach is required to travel locally to venues in or near Henley. Transport is essential for our children to arrive and depart from such venues safely.</p>	<p>As long as we put aside approx £1000 we should be able to arrange travel for the events if necessary.</p>

<p>Our soft foam gymnastics mats may be condemned at the next inspection. We need to have enough mats for one per pair of children. No shoes!</p>	<p>Without mats, children are unable to land safely in Gymnastics lessons.</p> <p>Children must not wear shoes or socks in Gymnastics.</p>	<p>Mats are checked every year by Universal. The PE subject leader checks the apparatus every short term to ensure there is no damage. Any damage is reported immediately.</p>
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MNR Coaching	£8390.00				
Reimagine Sport	£5310.00				
Performance Sports Cricket	£2240.00				
Performance Sports Tag Rugby	£1000.00				
Living Streets	£ 139.00				
Carry Forward	£1500.00				
Total	£18579.00 (£18608.00)				