

## Trinity C.E. Primary School

### Promoting British Values

The government has defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it
<p><b>Democracy</b></p> <p>Links to school values &amp; The Good Neighbour Award:</p> <ul style="list-style-type: none"><li>• Respect</li><li>• Courage</li><li>• Care</li></ul> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</p>	<ul style="list-style-type: none"><li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li><li>• Various pupil leadership roles are elected including House Captains and Vice House Captains, Reading Champions; they are elected by the children in Year 6; these children take on important and visible roles within the school community.</li><li>• We encourage volunteering in and out of school and this informs our vision. This includes our Mayor of Henley Award which includes a voluntary activity; raising money for local and national charities.</li><li>• Democracy is also promoted through additional PSHE lessons, history topics and assemblies.</li><li>• Promotion of children being themselves and being happy with who they are (LGBT high profile recognition)</li><li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. (Jigsaw)</li></ul>

*To excel, to value, to enjoy, together*

## The Rule of Law

Links to school values & The Good Neighbour Award:

- Respect
- Courage
- Care

UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are no rewards for doing what is expected, but good behaviour and consistent demonstration of our values is recognised through such things as 'Star of the Week' certificates, postcards home and The Good Neighbour Award.
- Through our school values, class charters and The Good Neighbour Award children are taught how to earn trust and respect and supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.
- The local police officer / PCSO visit the school to talk to the children.
- When relevant we work closely with the local authority about specific behaviour concerns such as the Behaviour Support Team (OXSiT).
- Visits from other authorities such as the Road Safety Team, Fire Service and Ambulance are regular features in our calendar and help reinforce the message of the consequences if rules are broken.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others (Jigsaw)

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Value	How we promote it
<p><b>Individual Liberty</b></p> <p>Links to school values &amp; The Good Neighbour Award:</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Care</li> <li>• Courage</li> </ul> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights</p>	<ul style="list-style-type: none"> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. (Jigsaw)</li> <li>• Through our school values and The Good Neighbour Award children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• Children are taught how to keep themselves safe, including online. This is done through workshops run by the Local Authority and outside organisations such as the NSPCC, as well as through the PSHE and Computing curriculum. Children throughout the school are encouraged to make independent decisions, for example in choice of lunch and playground. We actively participate in anti-bullying week – which we name ‘Friendship Week’ – with activities in all classes.</li> </ul>
<p><b>Mutual Respect</b></p> <p>Links to school values &amp; The Good Neighbour Award:</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Courage</li> <li>• Care</li> </ul> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.</li> <li>• Through our school values and The Good Neighbour Award, children are taught to respect each other; to be cooperative and collaborative; to be supportive and to be understanding of differences. <ul style="list-style-type: none"> <li>• Children earn House Points/Dojos for behaviour as well as for effort and achievement.</li> <li>• Play leaders and Peer Mentors from Year 6 receive training to support the play and emotional wellbeing of children across the school.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Mutual respect is also promoted through additional PSHE lessons, class worship and assemblies.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of other. (Jigsaw)</li> </ul>
<p><b>Tolerance of Different Faiths and Beliefs</b></p> <p>Links to school values &amp; The Good Neighbour Award:</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Courage</li> <li>• Care</li> </ul> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted through the Discovery RE syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work is often displayed in the classroom.</li> <li>• This is supplemented by assemblies and visits to the church (class, phase and whole school), which although mainly Christian in nature, also mark and celebrate significant religious festivals such as Ramadan, Diwali and the Jewish and Islamic New Years</li> <li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship. Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.(Jigsaw)</li> </ul>