



## Pupil Premium Grant Impact 2021-22



Our internal assessments during 2021/2022 show that quality first teaching with additional scaffolds and specific interventions for pupils has been successful for a number of disadvantaged children achieving the expected standard or higher in reading, writing and maths. This work needs to continue into 2022/2023, particularly with an emphasis on writing.

Some year groups have very small numbers of PPG children making it hard to draw conclusions from year group data.

- 9 PPG children are also on the SEN register.
- The proportion of PPG children across the school who have reached the expected standard is lower when compared to the overall cohorts

### Reading

- 76% pupils made expected progress for reading since Autumn 2021
- In Year 6, 80% of PPG children made accelerated progress for reading since Autumn 2021 with 2 children achieving greater depth. This is a real success story and reflects the additional adult support put into Year 6 this year.
- 67% of PPG children met or exceeded the expected standard in Summer 2022.
- Of the 7 PPG children who didn't reach expected standard, 5 are on the SEN register.
- Reading is our strongest subject when looking at the PPG data.

### Writing

- In both Autumn 2021 and Summer 2022, 33% of children achieved at least the expected level for writing
- The introduction of the Write Stuff has meant that children's content, ideas and vocabulary has improved but this has not always reflected in the data as some children are not getting the basics correct ie punctuation and spelling. This will be a focus in September 2022.
- 33% of PPG children met or exceeded the expected standard in Summer 2022.

### Maths

- 6/21 PPG children made accelerated progress in maths (2 from Year 3 and 4 from Year 6) between Autumn 2021 and Summer 2022.
- The additional staff in Year 6 this year have had an impact on our PPG children's progress in writing.
- 57% of PPG children met or exceeded the expected standard in Summer 2022.

Our assessments and observations indicated that pupil behaviour, wellbeing and mental health have been significantly impacted since COVID-19-related issues. The impact was particularly acute for disadvantaged pupils. We used pupil premium funding to provide wellbeing support for all pupils, and targeted interventions where required.

The ELSA and School Counsellor have had a positive impact on the areas identified on the plan and this has helped remove some of the barriers to learning. The work will continue moving forward

At times when all pupils were expected to attend school, absence among disadvantaged pupils was higher than their peers. In 2021/2022 the overall attendance for PPG pupils was 93% compared to the rest of the school at 94%. Some of the PPG pupils will be subject to Attendance Plans moving into the next academic year