



Curriculum Newsletter Spring 2

EYFS -Tell us a
Story



Trinity CE
Primary School
To excel, to value, to enjoy, together

Reminders: Please write your child's name on everything your child brings into school. Please work with your child on enabling them to fasten their coat independently.

**If you have any questions at all, please get in touch via the class emails:
bryon@trinityprimaryschool.org
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English -

English The Write Stuff: This term we will be exploring exciting vocabulary, learning about different sentence structures and grammatical features and also taking part in experience lessons to ignite the children's imaginations! The children will be working on the story Jack and the Jelly bean. They will be looking at action and descriptive words to describe the story. We are working on always using capital letters, finger spaces and a full stop in our writing.

PE

The children will be learning all about coordination on a Monday with the PE coach and how we use coordination to help catch a ball. On a Friday we will be in the hall working on gymnastics and looking at the different ways we can move our bodies, using equipment.

Learning Means The World - Tell us a story.

In this LMTW unit we looking at different types of Traditional Tales, such as The Ginger Bread man, The three Little Pigs and Jack and the Beanstalk. We will be looking at the beginning, middle and end of the stories, sequencing the stories, predicting what will happen next in the story and writing our own endings.

We will also look at characters, settings, creating our own characters in our favorite setting. We will also be sharing some of our favourite story books.

Maths

In Maths in EYFS this term, we will be focusing on combining two numbers, adding two numbers together, with answers below and above 10. We will also be working on Children using their skills of perceptual subitising to recognise the groups within numbers greater than 5, allowing them to conceptually subitise. This is the ability to identify a whole quantity by subitising the smaller quantities that make up the whole number. This skill will support children to develop mental images for addition and subtraction, which helps them to move away from counting on and counting back. For example, "I can see 8. There are 4 here and 4 there. There are 8 altogether." Use dot plates with two colours to support children to see the two groups within the whole.

RE -

The children will be learning about Spring. We will be looking at how different animals are born in spring and how flowers grow and new life starts. We will be getting some caterpillars in the classroom to show how they grow into Butterflies, which will be a cross-curricular activity with RE and Science.

Dates for your diary:

Stay and Play 19th, 20th March
Parents Evening 24th, 25th March