

Year 1 Autumn 2

Week 1 - w/b 03/11/2025

Graphemes			
ay (ai)	ou (ow)	oy (oi)	ea (ee)
Words			
day	cloud	boy	read
play	sound	joy	treat
Tricky Words			
said	you	like	push

Week 2 - w/b 10/11/2025

Graphemes			
or	ou (ow)	oy (oi)	ay (ai)
Words			
magnet	cartoon	rabbit	spray
popcorn	proud	toy	say
Tricky Words			
all	of	one	here

Week 3 - w/b 17/11/2025

Graphemes			
ir (er)	ie (igh)	ue (oo)	u (yoo)
Words			
bird	pie	blue	human
girl	tried	true	unit
Tricky Words			
their	people	oh	your

Week 4 - w/b 24/11/2025

Graphemes			
o (oa)	i (igh)	a (ai)	e (ee)
Words			
both	child	basic	fever
go	kind	acorn	me
Tricky Words			
Mr	Mrs	Ms	ask

Week 5 - w/b 01/12/2025

Graphemes			
a-e (ai)	i-e (igh)	o-e (oa)	u-e (oo/yoo)
Words			
take	time	home	rude
same	like	woke	cute
Tricky Words			
could	would	should	our

Week 6 - w/b 08/12/2025

Graphemes			
e-e (ee)	ew (oo/yoo)	ie (ee)	aw (or)
Words			
these	new	shriek	claw
even	chew	field	draw
Tricky Words			
house	mouse	water	want

Week 7 - w/b 15/12/2025 (Review Week)

Graphemes			
i-e (igh)	ay (ai)	o-e (oa)	e (ee)
ie (igh/ee)	a-e (ai)	oa	ea (ee)
Words			
time	spray	open	being
fried	game	float	eating
Tricky Words			
sure	some	little	what

- Challenge your child to apply their secure phonic knowledge in short, dictated sentences.
- The children will have read and written these sentences in class during their phonics lessons.
- The purpose of these dictations is to practise accurate spelling.
- The dictation routine we use in school is as follows:
 - Write the sentence - while you are writing encourage your child to start reading the sentence.
 - Practise saying the sentence until your child is confident and fluent recalling the sentence.
 - Ask your child to identify any tricky words and circle them.
 - Ask your child to identify any trigraphs/ digraphs/ split digraphs/ alternative sounds and underline them.
 - Give your child one last chance to look at the sentence and then cover it up or hide it.
 - Ask your child to write the sentence.
 - Check the sentence together.
 - Remind your child to check and correct their spelling.

See dictation sentences below:

Week 1:

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to read cartoons.

Week 2:

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas.

The forest has a track that leads to a train.

Week 3:

The girl has some birds on her skirt.
I looked at the pie and tried not to eat it.
The clue led us to the blue bench.
We spied unicorn tracks in the mud.

Week 4:

"I can open the most post," boasted the otter.
I found a spider in my post.
The wild tiger was chasing an acorn.
She likes to read in secret.

Week 5:

It is fun to play the game snakes and ladders.
I would like a ride in a hot-air balloon.
The note was hidden under the stone.
I made a cube using a tube and a ruler.

Week 6:

These athletes will win the games.
The mouse could chew the stew with its big teeth.
I like to munch and chew brownies.
The parrot squawks and uses its claw to draw.

Week 7:

The child saw the spider and cried.
I am making a cake.
Most blossoms drop from the trees in spring.
It is fun to eat a sweet treat.