

Year Two Spellings (Mrs Evans) – Spring Term 2

Weeks 1 & 2 - w/c 23rd February 2026 & w/c 2nd March 2026

Explore spellings using the following spelling patterns/rule:	<p>The 'W special' - How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? <u>Examples include:</u> a making /o/ sound - want, wash, wasp, swap, squash, watch, squat, was or making /or/ sound - warm, award, towards, reward, quarter, swarm or making /ur/ sound - word, work, worth, world, worm, worst</p> <p>Add the suffix -es to words ending in -sh and -tch. <u>Examples include:</u> matches, squashes, dishes, washes, watches</p> <p>Double the final consonant to protect a short vowel sound when adding -ing. <u>Examples include:</u> wag - wagging, squat - squatting, swap - swapping</p>
Prickly words:	who, whole
Homophones:	<p>What is a homophone? Homophones are words that sound the same but are spelt differently and have different meanings, eg tale/tail. Explore words which sound the same but have different spellings and meanings. Can you write a list of these homophones? Can you also write a sentence containing these words? Make sure the sentences are punctuated correctly.</p> <p>our, hour</p>
Write sentences using spelling words:	<p>Do not wash the dishes with warm water. The worm squashes the whole world.</p>

Week 3 - w/c 9th March 2026

Explore spellings using the following spelling patterns/rule:	<p>Why do I swap the 'y' for an 'i' when I add the suffix -es? <u>Examples include:</u> cry - cries, fly - flies, dry - dries, try - tries party - parties, baby - babies, penny - pennies, body - bodies</p> <p>When the word ends in ay, oy, ey, just add -s. <u>Examples include:</u> play - plays, enjoy - enjoys, donkey - donkeys</p>
Prickly words:	people, friend
Homophones:	<p>What is a homophone? Homophones are words that sound the same but are spelt differently and have different meanings, eg tale/tail. Explore words which sound the same but have different spellings and meanings. Can you write a list of these homophones? Can you also write a sentence containing these words? Make sure the sentences are punctuated correctly.</p> <p>quite, quiet</p>
Write sentences using spelling words:	<p>Donkeys enjoy taking people to parties. My friend cries if her balloon flies high.</p>

Week 4 - w/c 16th March 2026

<p>Explore spellings using the following spelling patterns/rule:</p>	<p>Why do some words have the spelling 'ey' for the sound /ee/? <u>Examples include:</u> donkey, chimney, valley, monkey, turkey, alley, trolley, kidney, jockey</p> <p>Recap adding -s or -es to words ending in y. <u>Examples include:</u> jelly - jellies, lolly - lollies, berry- berries, pony - ponies alley - alleys, donkey - donkeys, turkey - turkeys, chimney - chimneys trolley - trolleys, jockey - jockeys, valley - valleys, monkey - monkeys</p>
<p>Prickly words:</p>	<p>move, improve</p>
<p>Homophones:</p>	<p>What is a homophone? Homophones are words that sound the same but are spelt differently and have different meanings, eg tale/tail. Explore words which sound the same but have different spellings and meanings. Can you write a list of these homophones? Can you also write a sentence containing these words? Make sure the sentences are punctuated correctly.</p> <p>see, sea</p>
<p>Write sentences using spelling words:</p>	<p>I saw the cheeky monkeys move my trolley. The donkeys will improve after eating some berries.</p>

Week 5 - w/c 23rd March 2026

<p>Explore spellings using the following spelling patterns/rule:</p>	<p>Why do some words end -le, -al, -il or -el? <u>Examples include:</u> table, marble, purple, title, pencil, pupil, until, April, travel, camel</p> <p>Double the letter after a short vowel sound. <u>Examples include:</u> bubble, bottle, middle, fossil, tunnel, little</p> <p>Don't double letters in words ending in -al. <u>Examples include:</u> metal, animal, capital</p>
<p>Prickly words:</p>	<p>Review (who, whole, people, friend, move, improve)</p>
<p>Homophones:</p>	<p>What is a homophone? Homophones are words that sound the same but are spelt differently and have different meanings, eg tale/tail. Explore words which sound the same but have different spellings and meanings. Can you write a list of these homophones? Can you also write a sentence containing these words? Make sure the sentences are punctuated correctly.</p> <p>to, too, two</p>
<p>Write sentences using spelling words:</p>	<p>Move to the table with the purple pencil. My friend the camel has a metal spoon.</p>