

## Year Two Spellings (Mrs Evans) – Autumn Term 1

### Week 1 - w/c 8<sup>th</sup> September 2025

|   |   |
|---|---|
| Review phonics and explore spellings using the following spelling patterns: | /ai/ (a-e ai ay a eigh ea ey aigh)<br>/ee/ (y ea ee e ie ey e-e)  |
| Examples of words to practise and use in dictation:                         | rain, train, chain, main, mail, sail, afraid, game, same, lame, plate, age, away, stay, May, play (playing, played), apricot, eight, sleigh, straight keep, jeep, sleep, happy, unhappy, stream, dream, key, secret |
| Write sentences using tricky words:   | people  |

### Week 2 - w/c 15<sup>th</sup> September 2025

|   |  |
|---|--|
| Review phonics and explore spellings using the following spelling patterns: | /igh/ (igh i-e y ie)<br>/oa/ (ow o o-e oa oe ou)   |
| Examples of words to practise and use in dictation:                         | night, fight, light, mighty, bite, white, shine, fly, my, tie, lie, tiger boat, goat, float, bow, know, show, snow, shadow, bone, stone, home, toe, foe, cold, colder, coldest |
| Write sentences using tricky words:   | eye, whole   |

### Week 3 - w/c 22<sup>nd</sup> September 2025

|   |   |
|---|---|
| Review phonics and explore spellings using the following spelling patterns: | /oo/ /yoo/ (oo u u-e ew ue ou)<br>/air/ (air are ear ere)   |
| Examples of words to practise and use in dictation:                         | too, amuse, tube, rude, stew, new, flew, glue, blue, music hair, chair, stairs, pair, fair, tear, bear, bare, care, share, wear |
| Write sentences using tricky words:   | improve, move, prove<br>through, shoe, two, who   |

### Week 4 - w/c 29<sup>th</sup> September 2025

|   |  |
|---|--|
| Review phonics and explore spellings using the following spelling patterns: | /ur/ (er ur ir or ear)<br>/ow/ (ou ow)   |
| Examples of words to practise and use in dictation:                         | her, stern, hurt, purse, burst, shirt, girl, bird, thirty, thirteen, learn, learning, work,<br>cow, now, allow, flower, crowd, brown, shout, about, flour, count |
| Write sentences using tricky words:   | beautiful, their, parents  |

### Week 5 - w/c 6<sup>th</sup> October 2025

|   |  |
|---|--|
| Review phonics and explore spellings using the following spelling patterns: | /or/ (or a aw au ore al oar our augh aur)<br>/zh/ (si su)<br>/ch/ (ch tch ture*)<br>/sh/ (sh ti ch ssi ci si)  |
| Examples of words to practise and use in dictation:                         | fork, popcorn, stork, tall, wall, ball, law, saw, autumn, more, floor<br>unusual, explosion, television<br>much, ketchup, kitchen<br>chef, delicious |
| Write sentences using tricky words:   | thought, sure  |

\*The grapheme 'ture' makes the /ch/ sound but has a slight schwa 'uh' at the end (picture)

### Week 6 - w/c 13<sup>th</sup> October 2025

|   |   |
|---|---|
| Review phonics and explore spellings using the following spelling patterns: | /j/ (j g ge dge)<br>/s/ (s ss c ce se st sc)<br>/u/ (ou) /e/ (ea) /i/ (y) /o/ (a) /u/ (o o-e)<br>/oo/ (u oul)                           |
| Examples of words to practise and use in dictation:                         | jug, just, jumper, gem, age, badge, wedge, budge<br>wasp, face, rest, resting, rested, fence<br>head, ahead, read, my, fly, was, mother |
| Write sentences using tricky words:   | <b>once, again,</b><br><b>any, many</b><br><b>friend, busy, pretty</b>  |

### Week 7 - w/c 20<sup>th</sup> October 2025

|   |  |
|---|--|
| Review phonics and explore spellings using the following spelling patterns: | ie ee igh<br>y ee igh i<br>ea ee e ai<br>a ai or   |
| Examples of words to practise and use in dictation:                         | tie, untie, flies, see, might<br>happy, unhappy, funny, tasty, ponies, lie, fly<br>steam, reach, seaside, ahead, breakfast<br>water, acorn |
| Write sentences using tricky words:   | <b>because, laugh</b>  |