

Please see below some Learning Means the World home learning activity ideas linked to our Spring 2 topic 'Medicine Woman'

Link to learning	Elizabeth Blackwell's Life	How have hospitals changed over time?	Hygiene in Hospitals - The importance of handwashing	Joining Medical School	What was/ is life like as a nurse?
Activity idea	<p><b>Make a birth certificate for Elizabeth Blackwell</b> - Make an "old" birth certificate or medical letter by staining paper with a teabag and letting it dry. Write Elizabeth's name and date of birth.</p> <p><b>Create a Timeline of Elizabeth's Life</b> - Hang string across a room and peg key life events (with pictures) in order. Remember to include key events such as: born in Bristol, moved to America, became a doctor, opened her hospital, died in 1910.</p>	<p><b>Compare Hospitals: Then and Now</b> - Draw a hospital in 1857 and a hospital today. Include beds, equipment, doctors, hygiene etc. Write about how hospitals in 1857 compare to hospitals today.</p> <p><b>What is in a First Aid Kit?</b> Look through a first aid kit you have at home or in the car. What do they have inside them? What are the items used for?</p> <p>Discuss with your child when and how to call for help.</p>	<p><b>Handwashing Science Check</b> - Do a glitter experiment at home (glitter = germs) to show how germs spread. <a href="https://handsonstem.rosieriveters.com/resources/rosie-explores-germs/">https://handsonstem.rosieriveters.com/resources/rosie-explores-germs/</a></p> <p>Put pepper in water (germs). Touch with dry finger vs soapy finger and observe what happens.</p> <p>Practise good handwashing routines.</p>	<p><b>Having courage</b> - Write a short letter pretending to be Elizabeth Blackwell asking to join medical school.</p> <p>Research why was it so hard for Elizabeth to join medical school?</p>	<p>Prepare 5 questions to ask Elizabeth Blackwell about medicine in the past.</p> <p>What questions would you ask a nurse who is working in a hospital today?</p> <p><b>"Doctor for a Day" Problem Solving</b> - Give your child some simple scenarios, for example: A child has a fever. What should we do? Someone falls over. How can we help?</p> <p>Ask your child to explain what they would do.</p>
Link to learning	Elizabeth lost sight in one eye after infection.	Victorian Hospitals	Elizabeth Blackwell's seven-week ship journey to America.	Equal rights and prejudice	Equal Opportunities - What do you want to be when you grow up?
Activity idea	<p><b>Blindfold Challenge</b> - Complete a simple task (e.g. drawing or building with blocks) using one eye covered.</p> <p>Discuss with your child about having empathy for others and understanding how to persevere when facing challenges.</p>	<p><b>Victorian Hospital Role Play</b> - Set up a small "Victorian hospital" at home using bandages, blankets, etc. No modern technology allowed!</p> <p><b>Make a Victorian Medical Kit</b> - Create a simple "old-fashioned" doctor's kit using cloth bandages, wooden spoon thermometer, notebook etc. No plastic or modern tools.</p>	<p><b>Making a boat</b> - Build a small boat from junk modelling (foil, cardboard, corks) and test it in water.</p> <p><b>Map the Journey</b> - Look at or draw a simple map to trace Elizabeth's journey Bristol → New York → Paris → London.</p>	<p><b>Was Elizabeth Blackwell treated fairly?</b> - Discuss at home: "Was it fair that women were not allowed to become doctors?" Draw or write to record your thoughts.</p> <p><b>Have a debate</b> - Create two simple signs: "Let Women Be Doctors!" "No Women Doctors!"</p> <p>Have a mini debate at home about whether women should have been allowed to be doctors in the Victorian times.</p>	<p><b>Dream Job Poster</b> - Create a poster showing what you want to be when you grow up and why.</p>

We love seeing the wonderful home learning our children are engaging in! Their efforts will be proudly celebrated during Show and Tell, providing a special opportunity for them to share their hard work with the class.