

Dates for your diary:

Thursday 25th April - Phonics Screening Check Parent Workshop 3:30 – 4pm and 7:30-8pm

Thursday 2nd May Trip - The Lookout Discovery Centre

KS1 Curriculum Newsletter Summer 1 2024

Core Value: Friendship



During Summer 1 we will be starting our topic of 'Medicine Woman' where the children will learn about the story of Elizabeth Blackwell and then we will move onto the topic of 'Come Fly with Me! Arctic Circle'. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

English The Write Stuff:

This term we will be learning how to write a non-chronological report about **habitats**, which will include headings, sub-headings, an introduction, and an overarching idea. Following this the children will explore the text **The Day the**

Crayons Quit written by Drew Daywalt to complete their non-fiction unit. The children receive a letter from the bedraggled felt-tips and scented pens who have had enough and are going on strike! The children try to establish a relationship with the felt-tips and scented pens through writing a persuasive letter back to them.



Maths – Maths Mastery (White Rose Maths)

Year 1 – Multiplication & Division The children will count in 2s, 5s and 10s. Following this they will identify equal and unequal groups. They will add equal groups and learn about arrays. The children will recap their previous learning about doubles and then make equal groups by grouping and sharing. **Fractions** - The children will start by recognising and finding half of an object, shape or quantity. Then they will recognise and find a quarter of an object, shape or quantity.

Position & Direction – The children will describe turns and positions, then they will explore ordinal numbers.

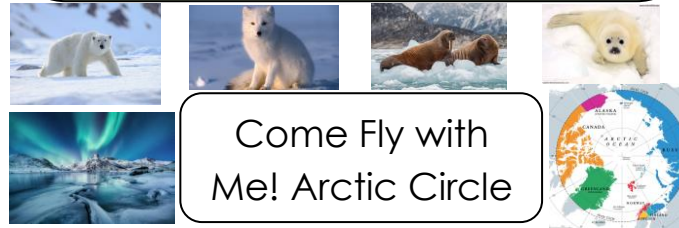
Year 2 – Fractions – The children will be introduced to parts of a whole. They will explain when groups are equal or unequal and then use this when finding and recognising a half, a quarter and a third. The children will build on this to find the whole and explore unit and non-unit fractions. Then they will recognise the equivalence of a half and two quarters, recognise and find three quarters and count in fractions up to a whole. **Time** – The children will learn to tell the time for o'clock and half past, quarter past and quarter to, to the hour, to 5 minutes and explore minutes in an hour and hours in a day.



P.E

Outdoor PE: This term the children will be developing their skills in the following areas: running, jumping, throwing, hitting and catching.

Indoor PE: Yoga – The children will learn about mindfulness and body awareness. They will begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve well-being by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities.



Come Fly with Me! Arctic Circle

R.E - The children will be learning about Islam and answering the key question **Does going to the mosque give Muslims a sense of belonging?** They will develop an understanding about why Muslims visit a mosque and explore how this gives them a sense of belonging. This unit of work will focus on practices and ways of life, identity, diversity and belonging. The children will consider if it feels special to belong and who they believe they are. They will discuss if they get a sense of belonging from being in their class and how. They will think about how they can help other people feel like they belong. The children will understand that the sense of belonging comes from inside them. The children will learn about Muslims and their place of worship, they will discuss why Muslims feel a sense of belonging from praying together. The children will design their own prayer mat which includes things that are important to them.



Learning Means the World – Dimensions Curriculum

Our "Come Fly with Me! Arctic Circle" topic has a Geography focus all about the Arctic region and surroundings. Pupils will learn about the location, weather and climate in the Arctic, as well as the wildlife that lives there. Inuit people, their traditions and customs, will also be studied.

Geography - The children will learn about what the Arctic Circle is and will be able to locate it on a map. Following this they will understand about the weather and climate in the Arctic Circle. The children will learn about the Inuit people, their customs and traditions. Lastly, they will learn about the Aurora Borealis (Northern Lights).



PSHE – The children will discuss the topic of healthy eating. They will discuss food they like and dislike and the Inuit diet. They will recap previous discussions about what makes a good friend and learn about the importance of sharing as part of friendship and kindness. The children will discuss similarities and differences between people from different countries and the importance of cross-cultural friendships.



Science – The children will identify the habitats which are suited to living things. Following this they will describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. The children will identify and name a variety of plants and animals in their habitats, including micro habitats. The children will learn the names of and describe weather associated with changes across the four seasons. They will discuss/ observe changes between the seasons. The children will identify and name everyday materials, including wood, plastic, glass, metal, water and rock. They will identify, describe and compare how their simple physical properties vary. The children will group a variety of everyday materials based on their simple physical properties. The children will learn about how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. They will distinguish between an object and the material from which it is made and compare the uses of everyday materials.



ART – The children will explore 3D form to make Inukshuks (stone figures which look like people). Following this they will use collage materials to create a background image for their Inukshuk model.



Music – The children will explore Inuit Throat Singing to learn and perform the song "Oh, I Do Like to be Inside my Igloo."



Computing – The children will use Paint software to create a Northern Lights show.



If you have any questions, please get in touch via the school office email. Office.3254@trinity.oxon.sch.uk