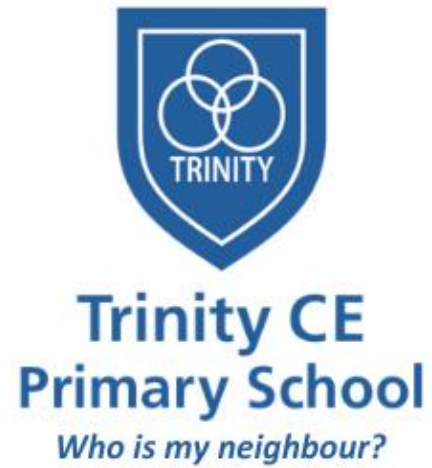


The Trinity Way 'Curriculum'



Our vision: We aspire to encourage diversity and a love of learning that nurture well-rounded individuals, with curious minds, who shine in service to our community and are inspired to flourish; we do this by always asking ourselves, 'Who is my neighbour?'

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups from Foundation Stage to Year 6	Explicit teaching of the full 'Trinity Way' curriculum content	Ongoing revision of content	Longer recap of 'Trinity Way' curriculum	Ongoing revision of content	Longer recap of 'Trinity Way' curriculum	Ongoing revision of content

Introduction

At Trinity we develop children's character through the 'Trinity Way' curriculum. In order to build character and fulfil our school vision, we define the behaviours and habits that we expect everyone to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, well-rounded and who put others before themselves reflecting on our motto of 'Who is my neighbour?' We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926)

Rationale for our behaviour curriculum

At Trinity we believe that the explicit teaching of knowledge is the key to ensuring our children can master the appropriate skills needed to flourish. Our 3 golden rules: be respectful, be ready to learn and be responsible are composites that involve a range of knowledge and skills. Therefore we have broken down each of these golden rules into knowledge components that will be explicitly taught, practised and revisited throughout the year. Each of the components are written as '**know that**' statements so that the children are able to acquire the essential knowledge, then practise applying it so they become respectful and responsible pupils who are ready to learn.

Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the 'Trinity Way' curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular assessment opportunities to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a

lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know the content of our behaviour curriculum.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows –

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and monitor the routines constantly (linked to Walk Thrus)

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

Curriculum Content

Curriculum Content to be covered in depth in Autumn Term 1 and revisited throughout the year

Our 3 behaviour golden rules are to:

- **Be respectful**
- **Be ready to learn**
- **Be responsible**

Know the following examples

Be respectful	Be ready to learn	Be responsible
Say please and thank you Hold doors open for others Talk kindly to other pupils Say good morning/ good afternoon to adults Treat our school with care	Sitting still Listening carefully to the teacher Giving the teacher your attention Working hard on tasks given Being in the right place at the right time	Tidying up your own workspace and the classroom Accepting responsibility if you make a mistake and saying sorry Moving around the school calmly and sensibly

Know that if you respect someone, you have a good opinion of their character or ideas

Know that pupils who do not follow our golden rules will have a consequence for this (see separate Trinity Behaviour Policy)

Moving Around School

At Trinity we:

Know that we walk around school using **Fantastic Walking**

This means that we:

- face forwards
 - walk at a steady pace
 - walk in a straight line
 - walk quietly around school
- use **Fantastic Walking** to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Classroom Routines

Know that we use **Fantastic Listening** in class. This means that we:

- Face forwards
- Always sit up straight
- Never interrupt
- Track the speaker

Know that we all use Fantastic Listening to ensure everybody is able to learn without distractions.

We know that our universal signal in school to show that the teacher wants everyone to stop their activity and demonstrate Fantastic Listening is a raised hand in the air which children should copy and respond to. Teachers to do a 3-2-1 count down before putting their hand up. When all the children have their hands up and are silent, the teacher says “thank you.”

In EYFS the teacher will say “hands up, everybody look- eyes on me” and then the children will respond saying “eyes on you.”

FANTASTIC
LISTENING

Face forward

Always sit up
straight

Never interrupt

Track the speaker

Additional, adaptations may be made to meet the needs of individual classes but across the school the hand up signal will be used.

We expect everyone to:

- Know the order that you always line up in.
- Know who you stand in front of and who is behind you.
- Know that you should line up without leaning against the walls while moving around school.
- Know the routine for entering the classroom and getting ready to work.
- Know where you sit in class during lessons (including 'carpet places')
- Know the routine for handing out and collecting exercise books in the classroom.
- Know where to hang up your coat.
- Know that you should try to go to the toilet during break and lunchtimes
- Know that you should avoid going to the toilet during assembly or when your teacher is explaining something to the class
- Know that you need to get equipment out ready for the lesson and to look after it.
- Know that any deliberate damage to school equipment will incur a consequence.
- Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.
- Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.
- Know that verbal answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Speaking in Class

Know that we use '**SHAPE your answer**' to help us to speak clearly in class.

SHAPE stands for:

- Sentences - pupils know that they must answer in full sentences when appropriate
- Hand away from mouth - Pupils know that they must keep their hands away from their mouths while speaking
- Articulate- Pupils know that they must pronounce words clearly
- Project - Pupils know that they must speak with a voice which is loud enough for everyone in class to hear

SHAPE your speech
Sentences- no single word answers
Hand away from mouth
Articulate- don't mumble
Project- a loud, clear, voice
Eye contact

- Eye Contact - Pupils know that it is polite to look at the person you are speaking to

Manners

Know that we are always polite to one another. Pupils should know that they:

- should say 'thank you' when they receive something or someone does something nice for them
 - should say 'excuse me' if someone is in their way or they would like to talk to someone who is already in a conversation with someone else
 - should always say 'please' when they are asking for something
 - should always try to be positive and upbeat when talking to adults and each other
 - should knock on the door when entering a room
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- Know that you should let any waiting adults through a doorway before walking through yourself.
 - Know that you should say 'Good morning/afternoon' to adults if spoken to.
 - Know that it is polite to ask questions such as "How are you today?", "Have you had a good morning?", "Did you have a good weekend?"
 - Know that it is polite to give eye contact to the person you are talking to.
 - Know that it is important to show gratitude to others by thanking people for what they have done for you.
 - Know that it is important to have good manners so that people act politely back to you

Assembly Behaviour

- Know that assembly is a time for reflection and that everyone has a right to participate in assembly without disruption
- Know that you should walk into assembly in silence and sit where your teacher directs you without talking to your friends
- Know that we use **Fantastic Listening** in assembly as we do in class
- Know that your contributions to assembly are valued and should be respected by those around you listening

Playtime Behaviour

- Know that you must walk from your classroom to the playground (accompanied by your teacher) using **Fantastic Walking**
- Know that you must play safely without hurting anyone.
- Know that we do not 'play fight' because we may hurt someone by accident.
- Know that you must be kind, by including people in your games and sharing equipment.
- Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.
- Know that a whistle will be blown once to signal the end of break
- Know that, when called, you must line up straight away in your lining up order quickly and quietly.

Lunchtime

- Know that an adult on duty on the bottom playground to walk each KS2 year group up to the lunch hall - via the top playground and into the top door of the lunch hall
- Know where you line up for lunchtime when you are called.
- Know that you should line up and wait respectfully when queuing to get your food.
- Know that you should use an indoor voice in the dinner hall.
- Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)
- Know that you should finish what you are eating before leaving your seat.
- Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.
- Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.
- Know that children in EYFS & KS1 put their hand up to ask an adult whether they can go out to play

Preventing Bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again

- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone being unkind without letting an adult know
 - Know that if this happens online, it is called cyberbullying.
 - Know that if you think you are being bullied you should tell an adult.
 - Know that if you think someone is being bullied you should tell an adult.
 - Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Trinity.

End of the day routine

- Know that pupils must stay in a line while walking across the playground until they reach their meeting point on the playground.
- Know that they must stand in front of the teacher at the meeting point.
- Know that they must not go home until the teacher has checked that the correct adult is picking them up.
- Know that these procedures are put in place to keep all children safe at hometime.

Attendance and Punctuality

- Know that you must try to attend school every day.
- Know that you must try to arrive at school on time every day.
- Know that attending school on time every day is important so that you don't miss important learning

Behaviour outside school

- Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.
- Know that you should be considerate of other people arriving and leaving school.
- Know that being considerate means thinking about other people's needs, wishes and feelings.

- Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting)

Summary

- Know that the ***Trinity Behaviour Curriculum*** must be followed at all times.
- Know that all pupils follow the ***Trinity Behaviour Curriculum*** to become better learners and to build positive habits which will help everyone to be successful throughout life.