



**Trinity CE  
Primary School**  
*Who is my neighbour?*

## Equality Duty and Objectives

*We aspire to encourage diversity and a love of learning that nurture well-rounded individuals, with curious minds, who shine in service to our community and are inspired to flourish*

Signed	Date	Review Date
D.Carter	March 2022	March 2024
B.Melero	March 2022	March 2024

# TRINITY CHURCH OF ENGLAND PRIMARY SCHOOL

## EQUALITY DUTY & OBJECTIVES

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### **Aims**

Our school aims to meet its obligations under the public sector equality duty by having due regard to the need to:

Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010

Advance equality of opportunity between people who share a protected characteristic and people who do not share it

Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

### **What is the Public Sector Equality Duty (the PSED)?**

The Public Sector Equality Duty requires public bodies to promote equality. The relevant protected characteristics are:

- age
- disability,
- gender reassignment
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation

### **Legislation and guidance**

This document meets the requirements under the following legislation:

The Equality Act 2010, which introduced the public sector equality duty and protects people from discrimination

The Equality Act 2010 (Specific Duties) Regulations 2011, which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives

This document is also based on Department for Education (DfE) guidance: The Equality Act 2010 and schools.

### **Roles and responsibilities**

#### ***The governing board will:***

- Ensure that the equality information and objectives as set out in this statement are published and communicated throughout the school, including to staff, pupils and parents, and that they are reviewed and updated at least once every four years
- Delegate responsibility for monitoring the achievement of the objectives on a daily basis to the Headteacher

#### ***The Headteacher will:***

- Promote knowledge and understanding of the equality objectives amongst staff and pupils
- Monitor success in achieving the objectives and report back to governors

#### ***The Deputy headteacher will:***

- Support the headteacher in promoting knowledge and understanding of the equality objectives amongst staff and pupils
- Support the headteacher in identifying any staff training needs, and deliver training as necessary

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**All school staff are expected to have regard to this document and to work to achieve the objectives as set out in Appendix 1 of our Equality Policy.**

### **Eliminating discrimination**

The school is aware of its obligations under the Equality Act 2010 and complies with non-discrimination provisions.

Where relevant, our policies include reference to the importance of avoiding discrimination and other prohibited conduct.

Staff and governors are regularly reminded of their responsibilities under the Equality Act, for example during meetings.

### **Advancing equality of opportunity**

As set out in the DfE guidance on the Equality Act, the school aims to advance equality of opportunity by:

- Share attainment data each academic year showing how pupils with different characteristics are performing
- Removing or minimising disadvantages suffered by people which are connected to a particular characteristic they have (e.g. pupils with disabilities)
- Taking steps to meet the particular needs of people who have a particular characteristic (e.g. enabling children, on request of parents, to be withdrawn from Church Services)
- Encouraging people who have a particular characteristic to participate fully in any activities (e.g. encouraging all pupils to be involved in the full range of school activities)

In fulfilling this aspect of the duty, the school will:

- Analyse data to determine strengths and areas for improvement. Implement actions in response.
- Make evidence available identifying improvements for specific groups (e.g. declines in incidents of homophobic language being used)

### **How do we comply with the Public Sector Equality Duty?**

The school has a range of policies that make explicit the school's long established commitment to actively promoting equality of opportunity for all. The main policies that deal with equality of opportunity are:

- British Values
- Accessibility plan
- Equality policy
- SEND policy
- Behaviour policy
- Anti-bullying policy
- Religious Education Policy

Trinity Cof E prides itself on being an inclusive school that cares for every individual child. In doing so, we promote and deliver a range of strategies to ensure that we comply to the Public Sector Equality Duty. Some of these are;

- Promoting tolerance, individual liberty, friendship and understanding by actively promoting British Values through assemblies and workshops
- Promoting tolerance, mutual respect and understanding through RE, PSHE and collective worship
- Taking steps to meet the needs of individuals – for example, withdrawal from prayer and worship and promoting friendship groups
- Promoting inclusion, tolerance, friendship and understanding through different aspects of our curriculum. This includes teaching in RE, PSHE and other subjects.
- In English, a variety of texts from a range of cultures will be used.
- Scientists, historians, artists, poets, engineers and designers who represent the protected characteristics will be embedded within the updated curriculum.
- Ramp/lift and access to the school premise and building eg hall
- Leading on assemblies to explore and deal with relevant issues
- Fundraising for many charities

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- Monitoring and evaluating the attainment and progress of all pupils; looking at the performance of particular groups who share a protected characteristic to compare their performance with those who do not share it.
- Supporting all staff and children to increase their potential
- Interventions to maximise the progress of all groups of children
- Encouraging children to participate fully in all activities – for example; after school clubs, sport lunchtimes, choir
- Curriculum trips that meet the needs of all children
- Active promotion of the Positive Behaviour policy
- Active promotion of the Anti-bullying policy
- An ELSA that children can speak to
- Play therapy available for pupils in need through school counsellor
- Pupil participation in school activities such as the School Council to ensure their voice is heard

### **Equality objectives**

Under the Public Sector Equality Duty (PSED) the school is required to set Equality Objectives. Our published information must be updated annually and objectives published at least once every four years. Please see the Equality Policy for details of the current objectives.